

UNIVERSITÀ DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2021- 2022

General Information	
Academic subject	EDUCATIONAL RESEARCH + EVALUATION (Modular Course)
Degree course	Primary teacher education
Curriculum	---
ECTS credits	4+1+8
Compulsory attendance	yes
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	prof. Michele Baldassarre	michele.baldassarre@uniba.it	M-PED/04

ECTS credits details			Credits
Basic teaching activities	M-PED/04	Pedagogia Sperimentale	4+1+8

Class schedule	
Period	I Semester
Year	II year
Type of class	Conventional, face to face

Time management	
Hours measured	60'
In-class study hours	100
Out-of-class study hours	225

Academy calendar	
Class begins	11.10.2021
Class ends	31.1.2022

Syllabus	
Prerequisite requirements	A secondary school degree
Expected learning outcomes (According to Dublin Descriptors)	<p>By the end of the course, students will be expected to demonstrate that they have met the following learning objectives:</p> <ul style="list-style-type: none"> <li>• knowledge and understanding                             <ul style="list-style-type: none"> <li>-Demonstrate an understanding of fundamental methods, theories and concepts of educational research and evaluation.</li> </ul> </li> <li>• applying knowledge and understanding                             <ul style="list-style-type: none"> <li>-Demonstrate an ability to apply those concepts</li> </ul> </li> <li>• making judgements                             <ul style="list-style-type: none"> <li>-Be able to choose the right methods as a future teacher</li> </ul> </li> </ul>

	<p>- Be able to point out the basic steps of a research design</p> <p>- Be able to point out the basic steps of a evaluation design</p> <ul style="list-style-type: none"> <li>• communication skills</li> </ul> <p>-Communicate complex ideas effectively, to a general audience.</p> <ul style="list-style-type: none"> <li>• learning skills</li> </ul> <p>-Work productively in teams, in social networks, and on an individual basis, and is able to learn new developments and trends of international and national research.</p>
Contents	<ul style="list-style-type: none"> <li>• Design of the research</li> <li>• Models and methods of the educational research.</li> <li>• The story and the development of the scientific theories about evaluation.</li> <li>• How and why we evaluate.</li> <li>• Quantitative evaluation</li> <li>• Self-evaluation.</li> </ul>

Course Program	
Bibliography	<p><b>EDUCATIONAL RESEARCH</b></p> <p>TRINCHERO Roberto, <i>Manuale di ricerca educativa</i>, Milano, Franco Angeli, 2002</p> <p>MIALARET G., <i>Il Nuovo Spirito Scientifico e le Scienze dell'Educazione</i>, Morcelliana, Brescia, 2019</p> <p>BALDASSARRE M., <i>Imparare a Insegnare</i>, Carocci, Roma, 2009</p> <p>-----</p> <p><b>EVALUATION</b></p> <p>GALLIANI L. (a cura di), <i>L'agire valutativo</i>, Brescia, La scuola, 2015, (introduzione, capitoli 1, 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 16, 18, 20)</p> <p>BALDASSARRE M., <i>Dai dati empirici alla valutazione. Come predisporre gli strumenti e applicarli sul campo</i>, Bari, Ed. Dal Sud, 2006 (cap. 1, 2 e 3)</p> <p>BALDASSARRE M. (a cura di), <i>Valutare nella scuola primaria (titolo provvisorio)</i>, Franco Angeli, 2021 (uscita prevista ottobre 2021)</p> <p>RECALCATI M., <i>L'ora di lezione</i>, Einaudi, Torino, 2014</p> <p>PENNAC D., <i>Diario di scuola</i>, Feltrinelli, Milano, 2007</p>
Notes	
Teaching methods	Lessons face to face and on-line, workshops and laboratory activities
Assessment methods	Formative intermediate assessment and final summative assessment
Further information	